Argumentation - Grades KG-2

Questi	ion					
Claim						
Make a	a claim.					
Evider	nce					
a.	Identify and describe the evidence.					
	, and the second					
b.	Does the evidence support the claim or not?					

Argumentation - Grades 3-5

Question						
Claim						
Identify a claim to be supported about a given phenome	non.					
Evidence	Reasoning					
Identify and describe evidence	Use reasoning to connect the evidence to support					
identify and describe evidence	the claim.					
Evaluate the evidence:						
Sufficient?Relevant?						
 Any additional evidence needed? 						

Argumentation - Middle School

Question						
Claim						
Identify a claim to be supported about a given phenome	non.					
Evidence	Reasoning					
Identify and describe evidence	Use a chain of reasoning to connect the evidence to					
identity and describe evidence	support the claim.					
Evaluate the evidence:						
Evaluate the evidence: • Sufficient?						
Relevant? Any additional evidence panded?						
Any additional evidence needed?Consider alternative interpretations						
Types of sources						

Argumentation - High School

Question					
Claim					
Identify a claim to be supported about a given phenomenon.					
Evidence	Reasoning				
Identify and describe evidence	Use a chain of reasoning to connect the evidence to support the claim. Additional evidence generated by the student (simulations, models, experiments). *Critique reasoning of counter claim.				
 Sufficient? Relevant? Any additional evidence needed? Consider alternative interpretations Reliability and number sources 					