

How Do I Know?

Question
<p>Teacher Written - The question being investigated (<u>underline</u> most relevant terms)</p> <ul style="list-style-type: none"> e.g. How does the strength of a <u>push</u> affect the <u>motion</u> of an object? e.g. How does living in <u>groups</u> affect the <u>survival</u> of ants?

Terms	Claim
<p>Step 1</p> <ul style="list-style-type: none"> Define the relevant terms in the question above 	<p>Step 3</p> <ul style="list-style-type: none"> Answer to the question above based on the evidence below
Evidence	Reasoning
<p>Step 2</p> <ul style="list-style-type: none"> Everything the students observe or measure in the investigation Data organized in a table and displayed in a graph if grade-level appropriate Sketch the lab setup Alternatively students can reference the investigation graphic organizer 	<p>Step 4</p> <ul style="list-style-type: none"> Only include reasoning in grades 2 and up Link the claim and the evidence Relevant terms used in reasoning Sentence starters: <ul style="list-style-type: none"> We decided to use this evidence because... This evidence is important because...

Additional Questions
<p>Student created - what additional questions do you have that could be investigated?</p>
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