2-LS2-1 Ecosystems: Interactions, Energy, and Dynamics

Students who demonstrate understanding can:

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow. [Assessment Boundary: Assessment is limited to testing one variable at a time.]

The performance expectation above was developed using the following elements from the NRC document A Framework for K-12 Science Education:			
 Science and Engineering Practices Planning and Carrying Out Investigations Planning and carrying out investigations to answer questions or test solutions to problems in K–2 builds on prior experiences and progresses to simple investigations, based on fair tests, which provide data to support explanations or design solutions. Plan and conduct an investigation collaboratively to produce data to serve as the basis for evidence to answer a question. 	Disciplinary Core Ideas LS2.A: Interdependent Relationships in Ecosystems • Plants depend on water and light to grow.	Crosscutting Concepts Cause and Effect • Events have causes that generate observable patterns.	

Observable features of the student performance by the end of the grade: 1 Identifying the phenomenon under investigation a Students identify and describe the phenomenon and purpose of the investigation, which include answering a question about whether plants need sunlight and water to grow. 2 Identifying the evidence to address the purpose of the investigation a Students describe the evidence to be collected, including: Plant growth with both light and water. Plant growth without water but with light. Plant growth without water and without light. Plant growth without water and without light. Valuents describe how the evidence will allow them to determine whether plants need light and water to grow. 3 Planning the investigation a Students collaboratively develop an investigation plan. In the investigation plan, students describe the features to be part of the investigation, including:	Ob					
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